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ABSTRACT

This module provides an overview of the life of the Puerto Rican in Hartford, Connecticut, focusing on the issue of employment in order to provide participants with a better understanding of Puerto Rican workers' occupational and economic reality. Upon completion of the module, participants will be able to describe (a) living conditions of Puerto Rican workers in relationship to housing, education, welfare, health, leadership, language, and recreation; (b) Puerto Rican workers' view of their employer; (c) employer's view of Puerto Rican workers; and (d) social services available to Puerto Ricans and their relationship to employment. The student completes a preassessment test, chooses tasks from a list of alternatives, and concludes the module with a postassessment test. (PB)

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TEACHER CORPS BILINGUAL PROJECT
UNIVERSITY OF HARTFORD
WEST HARTFORD, CONNECTICUT
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MODULAR SEQUENCE:
PUERTO RICAN PUPILS
IN MAINLAND SCHOOLS

TTP 003 04 THE PUERTO RICAN IN HARTFORD

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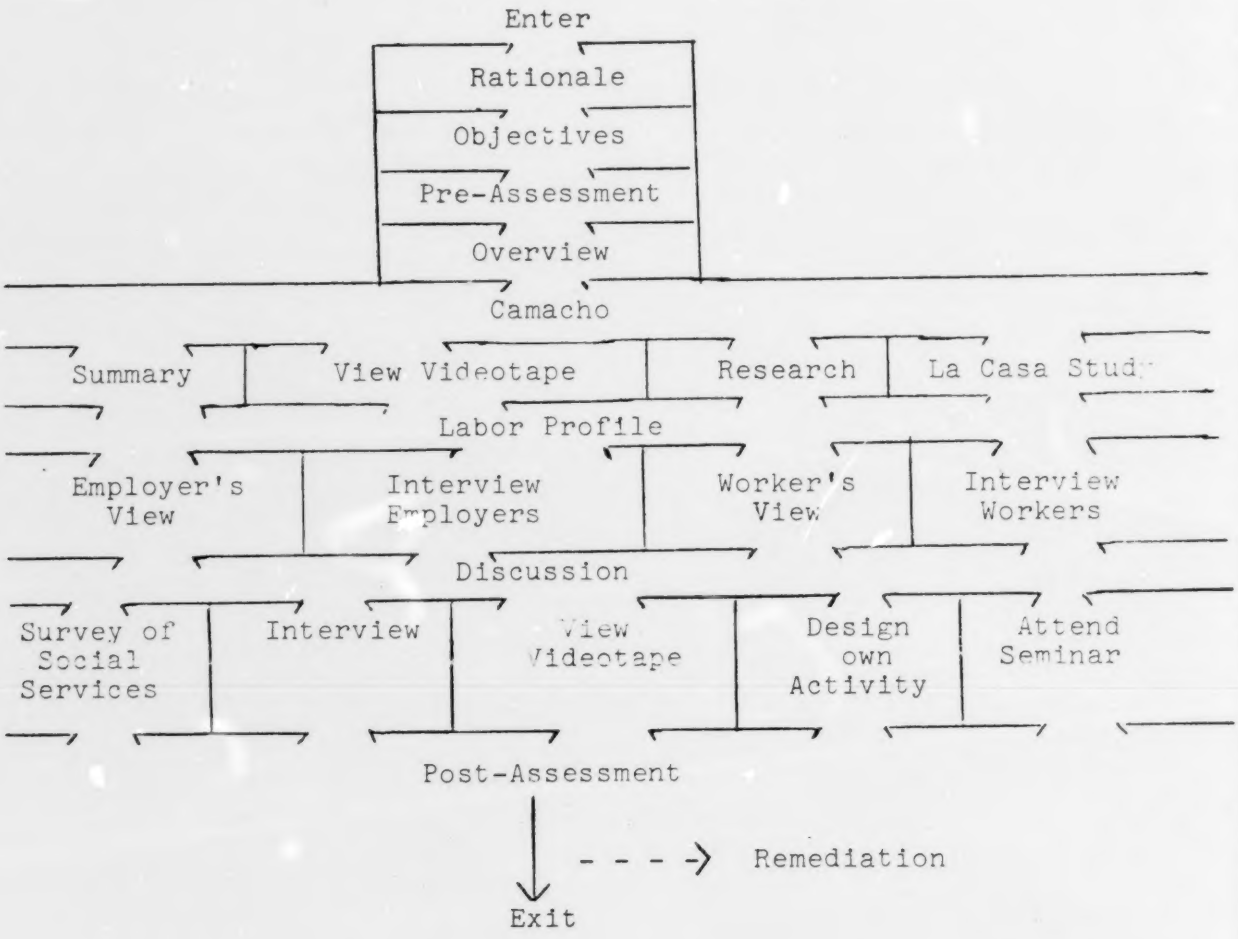
THE PUERTO RICAN IN HARTFORD



RATIONALE

This unit of work provides the participant with an overview of the life of the Puerto Rican in Hartford, focusing primarily on the issue of employment. It is hoped that the learning alternatives will provide the participant with a better understanding of the Puerto Rican worker's occupational and economic reality.

OBJECTIVES

Given a series of learning activities on the life of the Puerto Rican in Hartford, the participant will be able to describe:

-the living conditions of Puerto Rican workers in relationship to the following:

a. housing
b. education
c. welfare
d. health
e. leadership
f. language
g. recreation

-the Puerto Rican worker's view of his employer
-the employer's view of Puerto Rican workers
-social services available to Puerto Ricans and their relationship to employment

PRE-ASSESSMENT

To asses your prior mastery of the terminal objectives of this unit of work, complete the following exercise. Your performance on this assessment will determine which learning tasks you are to perform.

Directions: Answer the following questions according to the directions noted in each:

I. Describe the living condition of Puerto Rican workers in the Hartford area in relationship to the following:

   A. Housing
   B. Education
   C. Welfare
   D. Health
   E. Leadership
   F. Language
   G. Recreation

II. Discuss the Puerto Rican worker's view of his employer.

III. Discuss the employer's view of Puerto Rican workers.

IV. List the agencies which provide employment services to Puerto Rican workers.

LEARNING ALTERNATIVES

A. Read: Bruce Esposito, Virginia Anne Esposito, Luis Sepulveda, "Introduction: Situation of the Puerto Rican in Hartford" The Puerto Rican Workers: Hartford's Priority Manpower Target. (Hartford: Connecticut Research Commission, 1971), pp. 10-18.

B. Read: Gilberto Camacho: "The Puerto Rican in Hartford: Background and Origins."

C. Select one of the following:

1. Summarize Esposito's views concerning the following:

   a. Housing
   b. Education
   c. Welfare
   d. Health
   e. Leadership
   f. Language
   g. Recreation

2. Using Esposito's headings as a basis, research the life of the Puerto Rican in your area. Does his life differ significantly from the life of the Puerto Rican in Hartford?

3. View the videotape "The Puerto Rican in Hartford." Compare the views of Rivera with Esposito's.

4. Read: "A Study of Educational Opportunities for the Spanish-Speaking in Hartford," prepared by Adriana Falcon with La Casa de Puerto Rico; Oct. 15, 1974.

D. Read: Esposito et al, "A Labor Profile of the Puerto Rican Worker in Hartford." pp. 33-39.

E. Select two of the following:

1. Read: Esposito et al, "The Employer's View of the Puerto Rican Workers," pp. 19-23.

or

2. Interview five employers of Puerto Rican workers.

3. Read: Esposito et al, "The Puerto Rican View of the Employers," pp. 24-32.

or

4. Interview five Puerto Rican workers. You may wish to use the attached questionnaires as the basis for your interview.

F. Discuss the results of your investigation with your module coordinator and/or peers.

G. Select one of the following:

1. Read: Esposito et al, "Survey of Social Services," pp. 40-49.

2. Interview representatives of community organizations to determine social services available to the Puerto Rican community in your area. You may wish to use the attached questionnaire as the basis for your interview.

3. View a videotape on social services available to Puerto Ricans in Hartford and the relationships of these agencies to employment.

4. Design your own learning activity.

5. Attend a seminar on social services available to Puerto Ricans and their relationship to employment.

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POST-ASSESSMENT

I. Describe the living conditions of Puerto Rican workers in the Hartford area in relationship to the following:

   A. Housing
   B. Education
   C. Welfare
   D. Health
   E. Leadership
   F. Language
   G. Recreation

II. Discuss the Puerto Rican worker's view of his employer.

III. Discuss the employer's view of Puerto Rican workers.

IV. List the agencies which provide employment services to Puerto Rican workers.

Competency will be certified when the module coordinator has ascertained that the submitted post-assessment is of acceptable quality.

Remediation: Alternate learning activities are available on a contractual basis with the module coordinator.